

Name _____ Date _____


Lesson 11
 READER'S NOTEBOOK

Click, Clack, Moo:
Cows That Type
 Independent Reading

Click, Clack, Moo: Cows That Type

Make a Cartoon

The animals used the typewriter to tell Farmer Brown what they wanted. Read the text to find out what each animal said.



Read pages 379–381. What did the cows tell Farmer Brown?

Read pages 383–384. What did the hens want Farmer Brown to know?

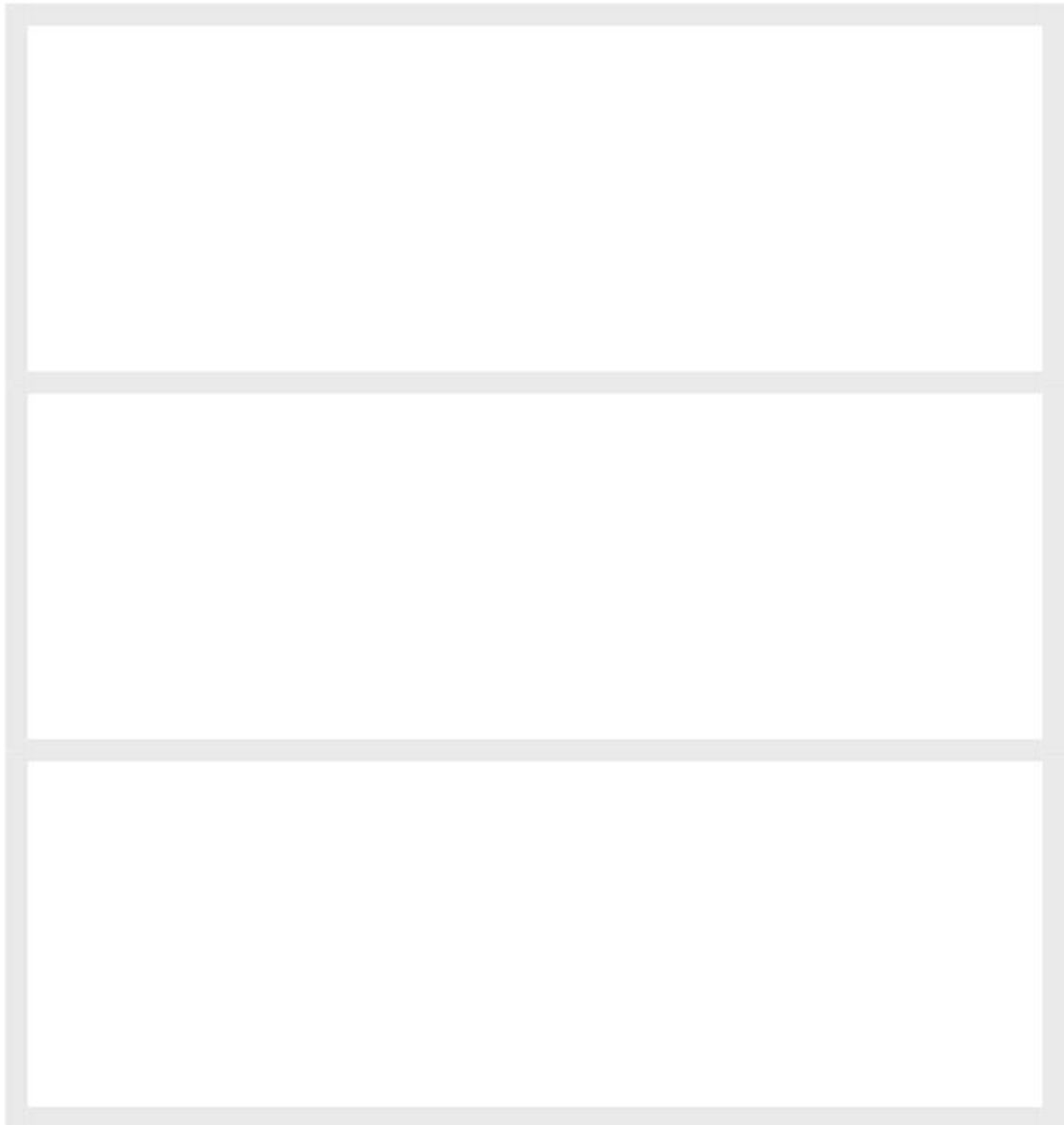
Read page 391. What did the ducks tell Farmer Brown?

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Independent Reading

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Which was your favorite animal? What if Farmer Brown and that animal could talk to each other? What would they say? Use the examples from the text and illustrations you found to make a cartoon. Use speech bubbles to show what Farmer Brown and the animal might say.



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Base Words with Endings

-S, -ES

**Click, Clack, Moo:
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Spelling: Base Words with
Endings -s, -es

Write the Spelling Word or Spelling Words that match each clue.

1. These are animals. _____

2. You can eat these. _____

3. Put things inside these. _____
4. Put food on these. _____
5. Ride on these. _____
6. These ring. _____
7. These are airplanes. _____
8. You hope these come true. _____
9. Girls sometimes wear these. _____
10. Put these on letters. _____
11. We give pets these. _____

Spelling Words**Basic Words**

1. hens
2. eggs
3. ducks
4. bikes
5. boxes
6. wishes
7. dresses
8. names
9. bells
10. stamps
11. dishes
12. grapes

Review Words

13. jets
14. frogs

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Compound Sentences

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Grammar: Compound Sentences

- A **compound sentence** is made up of two shorter sentences.
- The two shorter sentences are joined by and, but, or or.
- A comma is used before the joining word.

Farmer Brown was angry. Farmer Brown finally made a deal with the cows.

Farmer Brown was angry, but he finally made a deal with the cows.



Write each pair of sentences as a compound sentence.

1. The animals tried to listen. The animals couldn't understand Moo.

2. The cows had a meeting. The cows decided what to do.

3. The cows needed to be happy. The cows wouldn't give milk.

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Prefixes *pre-* and *mis-*

**Click, Clack, Moo:
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Vocabulary Strategies: Prefixes
pre- and *mis-*

Read each definition below. Add *mis-* or *pre-* to a word in the box to make a new word that matches each definition.

Word Bank

heard
order

judge
heat

read

1. to order before _____
2. to judge badly _____
3. to heat before _____
4. did not read right _____
5. did not hear right _____

Write a sentence for each word.

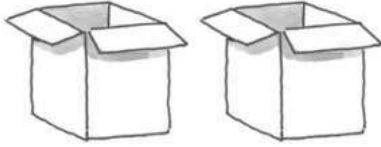
6. misdial _____

7. precut _____

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READER'S NOTEBOOK**Click, Clack, Moo:
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Endings -s, -es

Proofread for Spelling



Proofread the newspaper story. Circle the nine misspelled words. Then write the correct spellings.

Wishes Come True

Mr. and Mrs. Smith kept birds in a pen. Saturday, they rode their biks. Then they checked the pen. They found only empty boxees. "I wanted to ring alarm belz," said Mr. Smith. "I wish that we would find our birds."

When they went inside the house, they found the duks sleeping on Mrs. Smith's dreses, and the henz had laid eggs on her new dishis!

- | | |
|----------|----------|
| 1. _____ | 6. _____ |
| 2. _____ | 7. _____ |
| 3. _____ | 8. _____ |
| 4. _____ | 9. _____ |
| 5. _____ | |

Spelling Words**Basic Words**

1. hens
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10. stamps
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12. grapes

Unscramble the letters to spell a Basic Word.

- | | |
|------------------|------------------|
| 10. pgares _____ | 12. pmasts _____ |
| 11. maens _____ | |

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More Plural Nouns

**Circle the noun that correctly shows more than one.**

1. We eat (sandwichs, sandwiches) in the barn.
2. Our (dresss, dresses) get dirty.
3. The (mouses, mice) play in the hay.
4. The (horse, horses) stomp their feet.
5. The (cow, cows) stand still.

**Read each sentence. Then rewrite each sentence to use the correct plural form of the underlined noun.**

6. Two fox visit the farm.

7. Many man help plant seeds.

8. How many child are in your school?

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Connect to Writing

**Click, Clack, Moo:
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 Grammar: Connect to Writing

| Short, Choppy Sentences | Compound Sentence |
|--------------------------------------|---------------------------------------|
| Cows give us milk. Hens lay eggs. | Cows give us milk, and hens lay eggs. |



Write each pair of sentences as a compound sentence.

Use a comma and a joining word.

1. The cows can type. The cows can't dance.

2. The cows want electric blankets. The ducks want a diving board.

3. The cows will get blankets. The cows will stay cold.

4. The ducks can dive. The ducks need a board.
