

Name _____ Date _____

**Lesson 10**
READER'S NOTEBOOK**Jellies: The Life
of Jellyfish**
Independent Reading

Jellies: The Life of Jellyfish

Draw and Label a Jellyfish Picture

Let's review some facts about jellyfish. Then, you can use these facts to help you draw a picture of a jellyfish.

Read pages 338–339. What do jellyfish do?

Read page 346. What are some parts of a jellyfish? What are jellyfish shaped like?

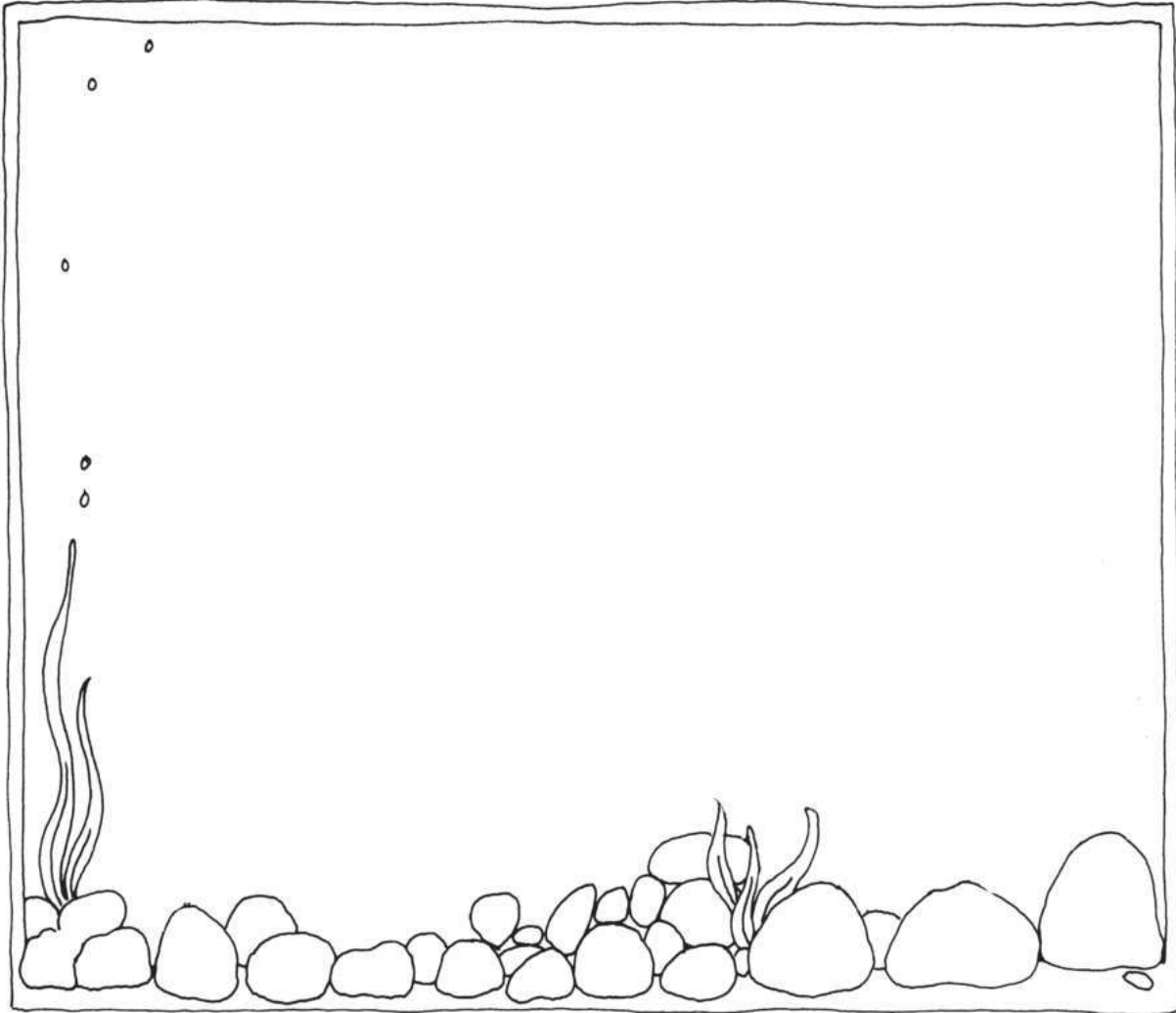
Read page 347. What does the author think jellyfish look like when they wash up on the beach?

Read page 348. What does the author think jellyfish look like in the sea?

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Did you see a jellyfish that you thought was really interesting? Draw a picture of the jellyfish below. Make labels near parts of the jellyfish and tell how the jellyfish looks and acts.



Talk with a partner. Share how the labels help you to understand the text.

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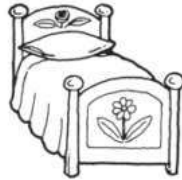
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Spelling: Contractions

Contractions

Write the Spelling Word that has the same meaning.

- | | |
|------------------|-------------------|
| 1. you are _____ | 5. we will _____ |
| 2. cannot _____ | 6. you have _____ |
| 3. I am _____ | 7. it is _____ |
| 4. is not _____ | 8. I have _____ |



Read each sentence. Think about the underlined word or words. Then write the Spelling Word that makes the sentence say the opposite.

- | | |
|--|-------|
| 9. I <u>did</u> make my bed. | _____ |
| 10. <u>That is not</u> my book. | _____ |
| 11. Sara <u>was</u> late to school. | _____ |
| 12. <u>You are not</u> my friends. | _____ |
| 13. I <u>am not</u> asking Miguel. | _____ |
| 14. I <u>do</u> have time to spend with you. | _____ |

Spelling Words**Basic Words**

1. I'm
2. don't
3. isn't
4. can't
5. we'll
6. it's
7. I've
8. didn't
9. you're
10. that's
11. wasn't
12. you've

Review Words

13. us
14. them

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Grammar: Verbs in the Present, Past, and Future

Present, Past, and Future Tense



Rewrite each sentence. Change the verb so it is the tense shown in parentheses.

1. The sea animals want food. (past tense)

2. The crabs searched for small fish. (present tense)

3. The jellyfish look under a big rock. (past tense)

4. Waves wash away the sand castle. (future tense)

5. Max and Beth play in the water. (future tense)

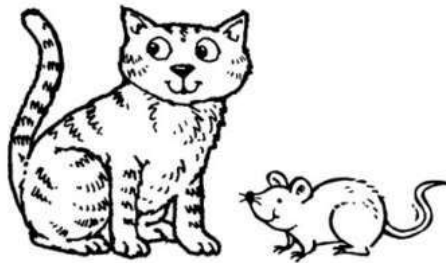
6. They peek inside a shell. (future tense)

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Suffixes -er, -est

Circle the comparing word that completes each sentence.

1. A mouse is smaller smallest than a cat.
2. I am going to exercise so I can get stronger strongest.
3. That is the bigger biggest spider I have ever seen!
4. Being sick made me feel weaker weakest than I did before.
5. Juan wants to be the smarter smartest student in the class.
6. That side of the pool is shallower shallowest than this side.
7. Chocolate is the sweeter sweetest kind of ice cream.



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Vocabulary Strategies:
Suffixes -er, -est

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READER'S NOTEBOOK**Jellies: The Life of Jellyfish****Spelling:** Contractions

Proofread for Spelling

Rewrite each sentence. Use two contractions in each sentence.

1. I am sure he did not see me.

2. That is where you are going.

3. It is our class picnic, so we will go early.

Proofread the note. Cross out the six misspelled contractions. Spell each word correctly in the margin.

Dear Pam,

I kan't go tomorrow because I've got too much homework. I know yo've been counting on me. Maybe I can come over later in the evening. Then wi'll have time to talk. I hope its' OK. I'am going to start my math problems right now.

Sincerely,
Carmen

**Spelling Words****Basic Words**

1. I'm
2. don't
3. isn't
4. can't
5. we'll
6. it's
7. I've
8. didn't
9. you're
10. that's
11. wasn't
12. you've

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Singular and Plural Nouns



Draw a line under the noun in each sentence.

If the noun names one, write *S* for *singular*. If the noun names more than one, write *P* for *plural*.

1. The sharks swim fast. _____
2. Four girls watch. _____
3. One boy points. _____
4. A girl looks again. _____
5. The animals are gone now. _____



Read each sentence. Then rewrite each underlined noun in the correct plural form.

6. Look at the crab. _____
7. Do not touch the claw. _____
8. Tell the adult to come quickly. _____
9. The boy can use help. _____
10. The crabs crawled in the bag. _____

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Jellies: The Life of Jellyfish
 Grammar: Connect to Writing

Connect to Writing

Verbs Telling About Different Times	Verbs Telling the Same Time
Last week Jill and Jake <u>walked</u> on the beach. They <u>play</u> in the water.	Last week Jill and Jake <u>walked</u> on the beach. They <u>played</u> in the water.



Read this story. It tells about something that happened in the past. Five verbs do not tell about the past. Fix these five verbs. Then write the story correctly on the lines below.

Jill and Jake skipped along the shore. Jake saw two large shells. Jake point to them. Jill rush over to see them. Jill and Jake look closely. Jill pick up one shell. Jill and Jake wash the shells and took them home.
