

Lesson 10
READER'S NOTEBOOK

Jellies: The Life of Jellyfish
Phonics: Contractions

Name _____ Date _____

Contractions

Put the words together to write contractions. Then read each contraction.

1. you + are = _____

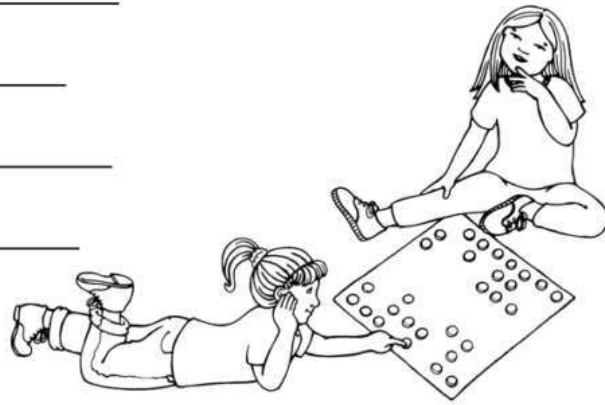
2. is + not = _____

3. we + will = _____

4. it + is = _____

5. do + not = _____

6. I + am = _____



Use the contractions you wrote above to complete the sentences below.

7. The sun _____ going to shine today.
8. I think _____ going to rain all day.
9. _____ have to stay inside.
10. I hope _____ planning to come over to my house.
11. I _____ know what we can play.
12. _____ sure we can think of something to do.

Name _____ Date _____

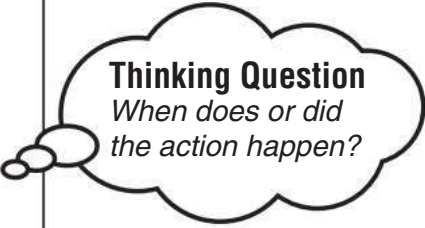
Lesson 10
 READER'S NOTEBOOK

Jellies: The Life of Jellyfish
 Grammar: Verbs in the Present, Past, and Future

Past Tense Verbs with *-ed*

Some **verbs** name actions that are happening now. Other **verbs** name actions that happened before now, or in the past. Add *-ed* to most verbs to show that the action happened in the past.

Yesterday the jellyfish (float, floated) in the water.



Thinking Question
 When does or did the action happen?



Read each sentence. Choose the verb that tells about the past. Then rewrite the sentence.

1. Fish (pass, passed) by the jellyfish.

2. Sea turtles (splashed, splash) near the fish.

3. Whales (leap, leaped) over the sea turtles.

4. The sharks (watched, watch) the animals move.

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 Phonics: Contractions

Name _____ Date _____

Contractions

Use the two words below the line to make a contraction. Write the contraction on the line. Then read each completed sentence.



- I _____ know how to skate.
do not
- _____ more fun to ride my bike.
It is
- I _____ find my knee pads.
did not
- _____ try to find my helmet.
I will
- Then _____ have fun on our bikes.
we will

Draw a circle around the contraction in each sentence.

Then write the two words for each contraction.

- I'm going to the store. _____
- If you're ready, you can go, too. _____
- The store isn't too far away. _____
- We'll need to buy milk and meat. _____
- I don't think I can carry it on my bike! _____

Name _____ Date _____

Lesson 10
READER'S NOTEBOOK

Jellies: The Life of Jellyfish
Spelling: Contractions

Contractions

Sort the Spelling Words by the word that is shortened to make each contraction. The first one is done for you.

with *not*

with *is*

with *have*

don't _____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____

with *am*

with *will*

with *are*

_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____

Spelling Words

Basic Words

1. I'm
2. don't
3. isn't
4. can't
5. we'll
6. it's
7. I've
8. didn't
9. you're
10. that's
11. wasn't
12. you've

Review Words

13. us
14. them

Then add three contractions that you know to any of the lists.

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Jellies: The Life of Jellyfish

Grammar: Verbs in the Present, Past, and Future

Verbs in Future Tense

Some **verbs** name actions that are going to happen. Add *will* before a verb to show that the action is going to happen in the future.

The sea turtles want food. **Present**

The sea turtles will want food. **Future**

Thinking Question

How can I make the verb tell about a future action?



Decide how to make each underlined verb show that the action happens in the future. Then rewrite the sentence in the future tense.

1. The sea turtles rush past the whale.

2. The waves wash over the beach.

3. The jellyfish drift out to sea.

4. Sea birds swoop down.

Name _____ Date _____

Focus Trait: Elaboration

Using Exact Words

Jellies: The Life of Jellyfish
 Writing: Informative Writing

Using exact words can make your writing clear and interesting.

Some jellyfish have a sting that is <u>strong</u> .	Some jellyfish have a sting that is <u>powerful</u> .
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Read each sentence. Replace each underlined word with a more exact word.

1. The ocean is a <u>big</u> place.	
2. There are many <u>things</u> in the ocean.	
3. Getting stung by a jellyfish is <u>bad</u> .	
4. Jellyfish are <u>pretty</u> .	
5. Special plants <u>live</u> underwater in the ocean.	

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Name _____ Date _____

Cumulative Review

Jellies: The Life of Jellyfish

Phonics: Cumulative Review

Read each sentence. Choose the word from the box that completes each sentence and write the word on the line. Then read each completed sentence.

Word Bank

fi shing	phone	white	then
wished	chasing	watched	path

- Dale called Jack on the _____.
- Dale asked if Jack wanted to go _____.
- The boys walked along a _____.
- Jack _____ they would get to the lake soon.
- Just _____, a rabbit ran by.
- The bunny fl ashed its _____ tail.
- Dale _____ it run by.
- Was someone _____ it?

Now write on the line a word you know that begins with each letter pair.

9. ch _____ 10. sh _____