

Name _____

Time to the Hour and Half Hour



COMMON CORE STANDARD—2.MD.7
Work with time and money.

Look at the clock hands. Write the time.

1.



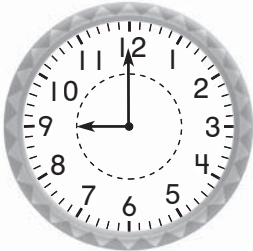
2.



3.



4.



5.



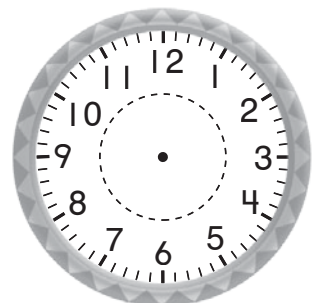
6.



Problem Solving



7. Amy's music lesson begins at 4:00.
Draw hands on the clock to show
this time.

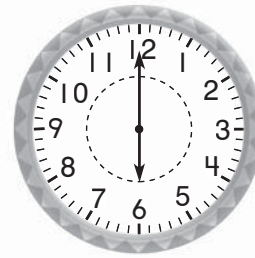


Lesson Check (2.MD.7)

1. What is the time on this clock?



2. What is the time on this clock?



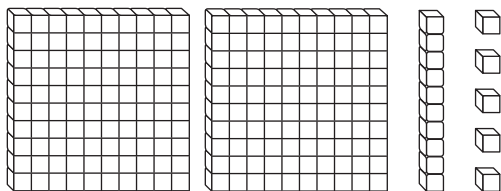
Spiral Review (2.OA.3, 2.NBT.1, 2.NBT.4, 2.MD.8)

3. Rachel has one \$1 bill, 3 quarters, and 2 pennies. How much money does Rachel have?

4. Write $<$, $>$, or $=$ to compare 260 and 362.

260 _____ 362

5. What number is shown with these blocks?



6. Circle any even numbers.

1 3 4 5

Time to 5 Minutes



COMMON CORE STANDARD—2.MD.7
Work with time and money.

Look at the clock hands. Write the time.

1.



2.



3.



4.



5.



6.

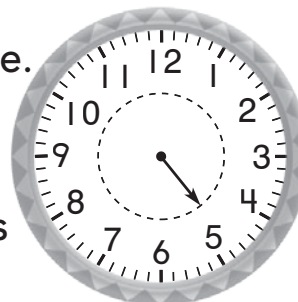


Problem Solving



Draw the minute hand to show the time.
Then write the time.

7. My hour hand points between the 4 and the 5. My minute hand points to the 9. What time do I show?

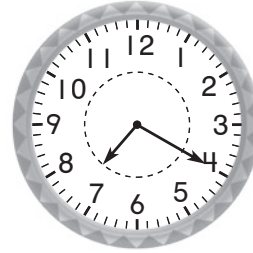


Lesson Check (2.MD.7)

1. What is the time on this clock?



2. What is the time on this clock?



Spiral Review (2.OA.1, 2.OA.2, 2.OA.4, 2.NBT.1a, 2.NBT.1b)

3. What is the sum?

$$1 + 6 + 8 = \underline{\quad}$$

4. Which number has the same value as 30 tens?

5. Steven has 3 rows of toys.
There are 4 toys in each row.
How many toys are there?

_____ toys

6. Jill has 14 buttons. She buys
8 more buttons. How many
buttons does Jill have?

$$\begin{array}{r} 14 \\ + 8 \\ \hline \end{array}$$

_____ buttons

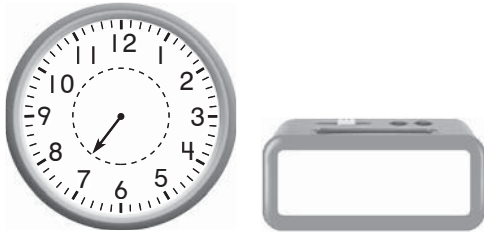
Practice Telling Time



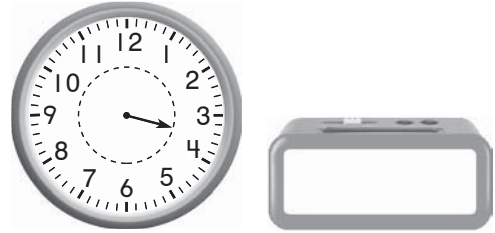
COMMON CORE STANDARD—2.MD.7
Work with time and money.

Draw the minute hand to show the time. Write the time.

1. quarter past 7



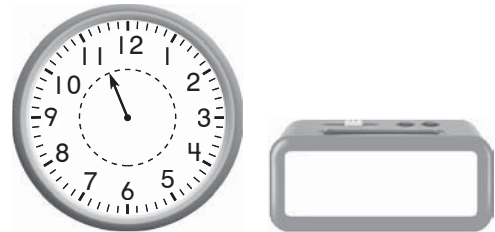
2. half past 3



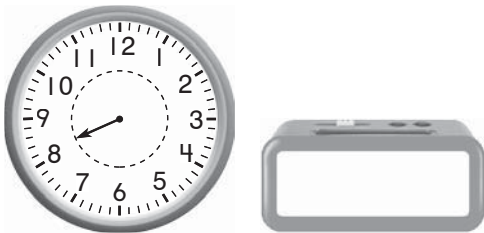
3. 50 minutes after 1



4. quarter past 11



5. 15 minutes after 8



6. 5 minutes after 6

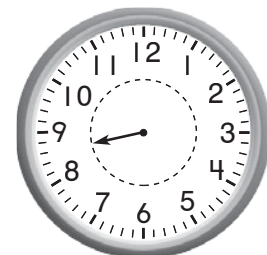


Problem Solving



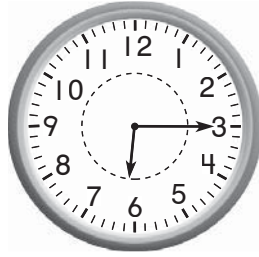
Draw hands on the clock to solve.

7. Josh got to school at half past 8.
Show this time on the clock.



Lesson Check (2.MD.7)

1. Write the time on this clock using words.



Spiral Review (2.OA.4, 2.NBT.3, 2.MD.7, 2.MD.8)

2. What is the value of this group of coins?



3. What time is shown on this clock?



4. Write six hundred forty-seven using numbers.

A.M. and P.M.



COMMON CORE STANDARD—2.MD.7
Work with time and money.

Write the time. Then circle A.M. or P.M.

1. walk the dog



A.M.
P.M.

2. finish breakfast



A.M.
P.M.

3. put on pajamas



A.M.
P.M.

4. read a bedtime story



A.M.
P.M.

Problem Solving



Use the list of times. Complete the story.

5. Jess woke up at _____. She got on the bus at _____ and went to school. She left school at _____.

- 3:15 P.M.
- 8:30 A.M.
- 7:00 A.M.

Lesson Check (2.MD.7)

1. The clock shows when the soccer game ended. What time was it?



2. The clock shows when Dad gets up for work. What time is it?



Spiral Review (2.NBT.3, 2.NBT.7, 2.MD.7, 2.MD.8)

3. What coin has the same value as 25 pennies? Draw your answer.

4. Describe 72 as a sum of tens and ones.

_____ + _____

5. At the beginning of the school year there were 437 2nd graders at Woods Elementary. Over the course of the year, 24 students joined. How many 2nd graders are there at the end of the year?

$$\begin{array}{r} 437 \\ + 24 \\ \hline \end{array}$$

2nd graders

6. What time is quarter past 3?

Name _____

Units of Time

COMMON CORE STANDARD—2.MD.7
Know relationships of time.

Use the calendars to answer the questions.

July						
Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

September						
Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

January						
Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

1. List the months that each have greater than 30 days.

2. What is the date of the fifth Monday in September?

3. In July, there are 4 weeks and _____ days.

4. Name an event that would be measured in days.

Problem Solving

Solve. Write or draw to explain.

5. Cal's dog is 60 weeks old. Jin's dog is 1 year old. Which is the greater amount of time?

Lesson Check (2.MD.7)

6. At the end of school, Omar was at home for 5 days. Then he went to camp for 1 week. Which is the greater amount of time?

7. Rosie's cat stayed with Rosie's aunt for 40 days. It stayed with Rosie's grandma for 1 month. Which is the lesser amount of time?

Spiral Review (2.NBT.7, 2.MD.8, 2.NBT.2, 2.NBT.7)

8. Ana's class sold 176 tickets to a show. There were 482 tickets for sale to begin. How many more tickets were there to sell?

_____ more tickets

9. Joe used 5 quarters and 4 dimes to pay for a pen. How much money did he use?

10. Vicki used 5 buttons on each shirt. She made 3 shirts. Then she used 2 more buttons. How many buttons did Vicki use?

_____ buttons

11. On Friday, 294 children rode the fair ride. On Saturday, 358 children rode the fair ride. How many children rode the fair ride on the two days?

_____ children