

Lesson Check (2.MD.8)

1. Which group of coins has a value of \$1.00?



Spiral Review (2.OA.3, 2.NBT.2, 2.NBT.3, 2.MD.8)

2. Write 692 using words.

3. Keith ate 7 almonds, then ate 7 more. Is the total number of almonds even or odd?

$$7 + 7 = \underline{\quad} \text{ almonds}$$

4. What is the total value of 1 quarter and 3 nickels?

5. Kristin is counting by tens. What numbers does she say next?

230, _____,

_____, _____

Name _____

Amounts Greater Than \$1



COMMON CORE STANDARD—2.MD.8
Work with time and money.

Circle the money that makes \$1.00. Then write the total value of the money shown.

1.



2.



3.



Problem Solving Real World

Solve. Write or draw to explain.

4. Grace found 3 quarters, 3 dimes, and 1 nickel in her pocket. How much money did she find?

Lesson Check (2.MD.8)

1. Julie has this money in her bank. What is the total value of this money?



Spiral Review (2.OA.2, 2.NBT.5, 2.NBT.8)

2. There are 79 squash plants and 42 pepper plants in Julia's garden. How many vegetable plants are in Julia's garden altogether?

$$\begin{array}{r} 79 \\ + 42 \\ \hline \end{array}$$

3. What is the difference?

$$\begin{array}{r} 61 \\ - 27 \\ \hline \end{array}$$

4. What number is 100 less than 694?

5. Write an addition fact that has the same sum as $6 + 5$.

$$10 + \underline{\hspace{2cm}}$$

Name _____

PROBLEM SOLVING Lesson 7.7

Problem Solving • Money



COMMON CORE STANDARD—2.MD.8
Work with time and money.

Use play coins and bills to solve.
Draw to show what you did.

1. Sara has 2 quarters, 1 nickel, and two \$1 bills.
How much money does Sara have? _____

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2. Brad has one \$1 bill, 4 dimes, and 2 nickels
in his bank. How much money does Brad
have in his bank? _____

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3. Mr. Morgan gives 1 quarter, 3 nickels, 4 pennies,
and one \$1 bill to the clerk. How much money
does Mr. Morgan give the clerk? _____

Lesson Check (2.MD.8)

1. Lee has two \$1 bills and 4 dimes. How much money does Lee have?

2. Dawn has 2 quarters, 1 nickel, and one \$1 bill. How much money does Dawn have?

Spiral Review (2.OA.2, 2.NBT.3, 2.NBT.4, 2.NBT.8)

3. What is the value of the underlined digit?

56

4. Cecilia collected 342 pennies for her class's penny drive. Marked collected 243 pennies. Use $<$, $>$, or $=$ to compare. Who collected more?

342 ____ 243

_____ collected more.

5. Brooke's dog has 15 treats. Then he ate 8 of them. How many treats does he have left?

$$15 - 8 = \underline{\hspace{2cm}}$$

6. What is the next number in this pattern?

225, 325, 425,
525, _____