

Name _____

Dimes, Nickels, and Pennies



COMMON CORE STANDARD—2.MD.8
Work with time and money.

Count on to find the total value.



total value



total value



total value



total value

Problem Solving Real World

Solve. Write or draw to explain.

5. Aaron has 5 dimes and 2 nickels.
How much money does Aaron have?

Lesson Check (2.MD.8)

1. What is the total value of this group of coins?



Spiral Review (2.OA.2, 2.OA.4, 2.NBT.1, 2.NBT.2)

2. Hayden is building toy cars.
Each car needs 4 wheels. How
many wheels will Hayden use to
build 3 toy cars?

_____ wheels

3. What is the value of the
underlined digit?

429

4. Lillian is counting by fives. What
numbers did she say next?

40, _____, _____, _____, _____

5. Sophie has 12 grapes in
her lunch bag. She shared
7 grapes with her sister. How
many grapes does she have?

$12 - 7 =$ _____

Quarters



COMMON CORE STANDARD—2.MD.8
Work with time and money.

Count on to find the total value.

1.



total value

2.



total value

3.



total value

Problem Solving



Read the clue. Choose the name of a coin from the box to answer the question.

4. I have the same value as a group of 2 dimes and 1 nickel.
What coin am I?

- | | |
|---------|-------|
| nickel | dime |
| quarter | penny |

Lesson Check (2.MD.8)

1. What is the total value of this group of coins?



Spiral Review (2.OA.1, 2.OA.3, 2.NBT.3, 2.NBT.4)

2. Circle the odd number.

8 14 17 22

3. Kai scored 4 points and Gail scored 7 points. How many points did they score altogether?

$4 + 7 =$ _____ points

4. There were 382 chairs in the music hall. Write a number greater than 382.

5. Write the number 61 using words.

Count Collections



COMMON CORE STANDARD—2.MD.8
Work with time and money.

Draw and label the coins from greatest to least value. Find the total value.

1.



2.



3.



Problem Solving



Solve. Write or draw to explain.

4. Rebecca has these coins. She spends 1 quarter. How much money does she have left?



Lesson Check (2.MD.8)

1. What is the total value of this group of coins?



Spiral Review (2.OA.2, 2.NBT.1, 2.NBT.3, 2.NBT.8)

2. What number is 100 more than 562?

3. Describe 58 as a sum of tens and ones.

4. Pete helps his grandmother gather pecans. He finds 6 pecans on his left and 3 on his right. How many pecans did Pete find altogether?

$$6 + 3 = \underline{\quad} \text{ pecans}$$

5. What number do the blocks show?


