

## Getting Started

### Websites for weekly overview of lessons:

- [www.voltspci.weebly.com](http://www.voltspci.weebly.com)

### Think Central Log ins:

<https://www-k6.thinkcentral.com> **Go Math (K-5) and Journeys (K-5)**

	Parent	Student
User Name	HomeschoolParent	K5FirstLast
Password	K5Homeschool!	K5studentnumber

### Journeys Tips for Parents:

- The workbook pages from the Reader's Notebook sometimes cover one skill over 3 pages worth of work. Do the pages in number order because they get progressively harder. You will want to have your student start with the basics and move up to more challenging work over the course of the week.
- Vocabulary review (in textbook): before reading the anchor text for the week review the vocabulary words provided on the page before. You will notice there are not definitions for the words. You need to read the word, look at the picture, and see how the word is used in the sentence provided. Then ask your student to come up with a definition using their own words. This provides valuable instruction by helping our growing readers use words in context to find the meaning of them.
- Answer keys (TE) are available by logging into Think Central.

## 2<sup>nd</sup> Grade Language Arts Journeys Pacing Guide: Semester 1

Week/ Lesson	Topics Covered	Work to complete by Friday
1	Short Vowels a, i / Subjects and Predicates / Narrative Writing (Adding Details) / CVC Syllable Pattern / Alphabetical Order /	Student Textbook: Read story on pages 14-28 Reader's Notebook pages: 1-15 Writing Handbook: 14-15 **Weekly Standards-Based Review, lesson 1
2	Short Vowels o, u, e / Simple Sentences / Narrative Writing (Expressing Feelings) / Review CVC Syllable Pattern / Using a Glossary	Student Textbook: Read story on pages 42-60 Reader's Notebook pages: 16-30 Writing Handbook: 16-17 **Weekly Standards-Based Review, lesson 2
3	Long Vowels a, i / Types of Sentences / Hard and Soft Sounds for c / Multiple Meaning Word	Student Textbook: Read story on pages 74-92 Reader's Notebook pages: 31-45 Writing Handbook: 18-19 **Weekly Standards-Based Review, lesson 3

<b>4</b>	Long Vowels o, u, e / Nouns / Hard and Soft Sounds for g / Narrative Writing (Development of Main Idea) / Context Clues	Student Textbook: Read story on pages 106-132 Reader's Notebook pages: 46-60 Writing Handbook: 20-21 **Weekly Standards-Based Review, lesson 4
<b>5</b>	Consonant Blends with r, l, s / Singular and Plural Nouns / Narrative Writing (Time-Order Words) / Word Endings -ed, -ing	Student Textbook: Read story on pages 146-172 Reader's Notebook pages: 60-75 Writing Handbook: 22-23 **Weekly Standards-Based Review, lesson 5
<b>6</b>	Common Final Blends nd, ng, nk, nt, ft, xt, mp / More Plural Nouns / Informative Writing (Main Idea and Supporting Details) / Collective Nouns / Prefixes un- and re-	Student Textbook: Read story on pages 190-208 Reader's Notebook pages: 76-90 Writing Handbook: 24-25 **Weekly Standards-Based Review, lesson 6
<b>7</b>	Double Consonants and ck / Proper Nouns / Informative Writing (Retelling Events in Order) / Double Consonants (CVC) / Homophones	Student Textbook: Read story on pages 226-252 Reader's Notebook pages: 91-105 Writing Handbook: 26-27 **Weekly Standards-Based Review, lesson 7
<b>8</b>	Consonant Digraphs th, sh, wh, ch, tch, ph / Action Verbs / Informative Writing (Definitions) / Base Words and Endings -s, -ed, -ing / Compound Words	Student Textbook: Read story on pages 266-284 Reader's Notebook pages: 106-121 Writing Handbook: 28-29 **Weekly Standards-Based Review, lesson 8
<b>9</b>	Base words and Endings -ed, -ing / Verbs in the Present / Informative Writing (Include All Important Steps) / CV Syllable Pattern / Synonyms	Student Textbook: Read story on pages 298-322 Reader's Notebook pages: 121-135 Writing Handbook: 30-31 **Weekly Standards-Based Review, lesson 9
<b>10</b>	Contractions / Verbs in Present, Past, and Future / Informative Writing (Using Exact Words) / Suffixes -er, -est	Student Textbook: Read story on pages 336-356 Reader's Notebook pages: 136-150 Writing Handbook: 32-33 **Weekly Standards-Based Review, lesson 10
<b>11</b>	Base Words and Endings -s, -es / Compound Sentences / Opinion Writing (Stating a Clear Goal) / Cumulative Phonics Review / Prefixes pre- and mis-	Student Textbook: Read story on pages 374-396 Reader's Notebook pages: 155-169 Writing Handbook: 34-35 **Weekly Standards-Based Review, lesson 11
<b>12</b>	Vowel Digraphs ai, ay / Compound Sentences / Opinion Writing (Showing Feelings) /	Student Textbook: Read story on pages 410-424 Reader's Notebook pages: 170-184

	Phonics Cumulative Review / Idioms	Writing Handbook: 36-37 **Weekly Standards-Based Review, lesson 12
<b>13</b>	Words with ee, ea / Using a Dictionary / Quotation Marks / Opinion Writing (Using Exact Words) / Phonics Cumulative Review	Student Textbook: Read story on pages 438-458 Reader's Notebook pages: 185-199 Writing Handbook: 38-39 **Weekly Standards-Based Review, lesson 13
<b>14</b>	Long o (o, oa, ow) / Using Proper Nouns / Opinion Writing (Facts and Opinions) / Cumulative Phonics Review / Compound Words	Student Textbook: Read story on pages 472-492 Reader's Notebook pages: 200-214 Writing Handbook: 40-41 **Weekly Standards-Based Review, lesson 14
<b>15</b>	Compound Words / Schwa Vowel Sound / Abbreviations / Opinion Writing (Topic Sentences) / Root Words	Student Textbook: Read story on pages 506-532 Reader's Notebook pages: 215-229 Writing Handbook: 42-43 **Weekly Standards-Based Review, lesson 15

\*\*Available in Think Central. Print each week and use for review of weekly material on Fridays.