

Name \_\_\_\_\_ Date \_\_\_\_\_

**Lesson 24**  
 READER'S NOTEBOOK

**Half-Chicken**  
 Spelling: Prefixes *re-* and *un-*

# Prefixes *re-* and *un-*

Write the Basic Word that matches each meaning.



1. fill again \_\_\_\_\_
2. tell again \_\_\_\_\_
3. read again \_\_\_\_\_
4. play again \_\_\_\_\_
5. make again \_\_\_\_\_
6. paint again \_\_\_\_\_
7. not happy \_\_\_\_\_
8. not like \_\_\_\_\_
9. not kind \_\_\_\_\_
10. undo a lock \_\_\_\_\_

**Spelling Words**
**Basic Words**

1. unhappy
2. retell
3. untangle
4. unkind
5. repaint
6. refill
7. unlike
8. remake
9. unpack
10. reread
11. unlock
12. replay

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READER'S NOTEBOOK**Half-Chicken**  
Grammar: Irregular Action Verbs

# Irregular Action Verbs



Read the word that tells when the action happens.  
Then write each sentence using the correct verb.

1. The horses (hide, hid) with their babies. **now**

---

2. The colts (come, came) to the water. **now**

---

3. The animals (run, ran) for a drink. **past**

---

4. The boys (see, saw) the horses. **past**

---

5. The girls (go, went) to the barn. **past**

---

6. The dogs (sit, sat) with the girls. **now**

---

7. The girls (tell, told) the boys where to go. **past**

---

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 Vocabulary Strategies:  
 Antonyms

# Antonyms

**Circle the two words that are antonyms in each sentence.**

1. James put his wet shirt in the sun so it would get dry.
2. Cindy put the soft pillow on the hard chair.
3. Nathan filled a tall glass with water and sat down to do his short paper.
4. Amy used her strong arms to pull down the weak and broken branches of the tree.

**Circle the two words in each group that are antonyms.**

5.      swift          steady          slow
6.      high            full            empty
7.      cold            hot            cloudy
8.      sunny          hilly          cloudy
9.      before          over          under
10.     smooth        bumpy        brush

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# Proofread for Spelling

Proofread the newspaper article. Circle the eight misspelled words. Then write the correct spellings on the lines below.

## New at the Ranch

The Wild Bill Ranch is getting a new prize bull named Ollie.

This morning, ranch hands arrived to unpak a huge crate. Out came a very unhapi bull.

“It might seem unkind to put Ollie in a crate,” said the rancher. “But it was the best way to keep him safe. Once we unlok the crate and untanglel Ollie from his blanket, he will soon forget about it. Ollie’s new space is unlik the small pen he once called home.”

Watch tonight’s news to see a repla of Ollie’s arrival. You can buy the book that reteels Ollie’s story.

### Spelling Words

#### Basic Words

1. unhappy
2. retell
3. untangle
4. unkind
5. repaint
6. refi ll
7. unlike
8. remake
9. unpack
10. reread
11. unlock
12. replay

- |          |          |
|----------|----------|
| 1. _____ | 5. _____ |
| 2. _____ | 6. _____ |
| 3. _____ | 7. _____ |
| 4. _____ | 8. _____ |

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Grammar: Spiral Review

# Commas in Dates and Places



Read each sentence. Rewrite each date or place. Put the comma in the correct place.

1. We visited Mexico on June 17 2011.

---

2. I came from Atlanta Georgia.

---

3. We saw horses on June 20 2011.

---

4. Later, I visited Chicago Illinois.

---

5. The baby elephant was born on April, 2 2012.

---

6. I heard the story in Miami Florida.

---

7. I took a plane to Los Angeles California.

---

8. I saw ten chicks on May 1 2012.

---

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**Lesson 24**  
 READER'S NOTEBOOK

**Half-Chicken**  
 Grammar: Connect to Writing

# Connect to Writing

## Using Exact Verbs

| Without Exact Verb            | With Exact Verb                |
|-------------------------------|--------------------------------|
| The lions <u>move</u> quickly | The lions <u>dash</u> quickly. |



Replace each underlined word with an exact word from the box. Write the new sentences. Underline the exact words.

race    hurt    watched    hid    squawks

1. Yesterday, I saw a fox.

---

2. I saw the fox move past our barn.

---

3. The chickens made many noises.

---

4. Finally, they sat in their nests.

---

5. They thought the fox would bother them.

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## Lesson 25

READER'S NOTEBOOK

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# Words with *au*, *aw*, *al*, *o*, *a*

**From Seed to Plant**Phonics: Words with *au*, *aw*,  
*al*, *o*, *a*

Complete the puzzle with words that have the vowel sound you hear in *saw*.

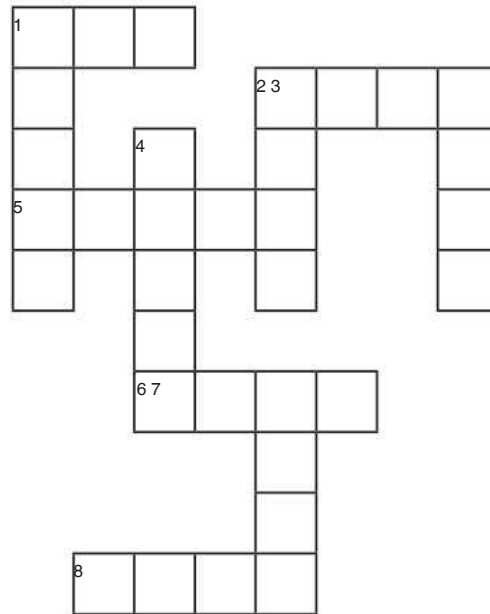
Read each clue. Then choose a word from the box.

**Word Bank**

|       |       |      |      |      |
|-------|-------|------|------|------|
| toss  | straw | tall | paw  | salt |
| frost | pause | lost | soft | lawn |

**ACROSS**

1. a dog's foot
2. cannot find
5. something to sip through
6. throw
8. gives food flavor

**DOWN**

- |                 |                |
|-----------------|----------------|
| 1. a quick stop | 4. icy coating |
| 2. grass        | 7. not hard    |
| 3. not short    |                |

Phonics

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Grade 2, Unit 5

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