

**Lesson 22**  
READER'S NOTEBOOK

**Gloria Who Might Be  
My Best Friend**

Phonics: Homophones

Name \_\_\_\_\_ Date \_\_\_\_\_

# Homophones

Read the two homophones in each box. Then choose the word that goes on each line. Read the completed sentences.

1. I \_\_\_\_\_ my bike on  
a bumpy \_\_\_\_\_.



rode  
road

2. Let's \_\_\_\_\_ at the  
store to buy \_\_\_\_\_.



meat  
meet

3. Sam read a \_\_\_\_\_ about  
a dog wagging its \_\_\_\_\_.



tale  
tail

4. I can \_\_\_\_\_ the waves of the  
\_\_\_\_\_ crashing on the shore.



sea  
see

5. Jason is \_\_\_\_\_ from  
being sick all \_\_\_\_\_.



weak  
week

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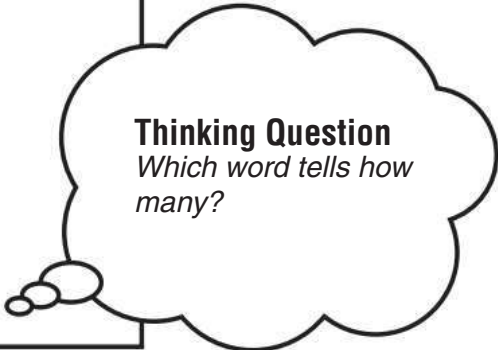
**Gloria Who Might Be  
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 Grammar: Using Adjectives

# Adjectives

- An **adjective** is a word that tells more about another word.
- Numbers are special adjectives that tell how many.

 Julian made one kite.

 Gloria tied two wishes to her kite.



**Thinking Question**  
*Which word tells how many?*



**Draw a line under each adjective that tells how many.**

**Write the noun it tells about.**

1. Gloria had two pigtails. \_\_\_\_\_
2. Julian tied five wishes to his kite. \_\_\_\_\_
3. Gloria and Julian walked six blocks. \_\_\_\_\_
4. Julian counted twelve rocks from his collection.  
 \_\_\_\_\_
5. They found one nest. \_\_\_\_\_

Name \_\_\_\_\_ Date \_\_\_\_\_

# Homophones

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 Phonics: Homophones

Choose a word from the box to complete each sentence.

Write the word on the line. Read each completed sentence.

**Word Bank**

be	blew	rode	weak	two
bee	main	road	sea	too
blue	mane	week	see	

- The wind \_\_\_\_\_ the door open.
- Please save \_\_\_\_\_ seats at lunch.
- This flower has a \_\_\_\_\_ on it!
- Tim \_\_\_\_\_ his dad's bike.
- There are seven days in one \_\_\_\_\_.
- I like to swim in the salty \_\_\_\_\_.
- What is the \_\_\_\_\_ idea on that page?
- There is \_\_\_\_\_ much noise.
- My favorite color is \_\_\_\_\_.
- It is too dark to \_\_\_\_\_.

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Spelling: Homophones

# Homophones

Write the Spelling Word that sounds the same as the given word.

- 1. sea \_\_\_\_\_
- 2. bee \_\_\_\_\_
- 3. week \_\_\_\_\_
- 4. two \_\_\_\_\_
- 5. meet \_\_\_\_\_
- 6. tail \_\_\_\_\_
- 7. mane \_\_\_\_\_

Now sort the Spelling Words by vowel sounds. The first one is done for you.

Long <i>e</i>	Long <i>a</i>	oo sound
sea _____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____

**Spelling Words**

**Basic Words**

- 1. meet
- 2. meat
- 3. week
- 4. weak
- 5. mane
- 6. main
- 7. tail
- 8. tale
- 9. be
- 10. bee
- 11. too
- 12. two

**Review Words**

- 13. sea
- 14. see

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 Grammar: Using Adjectives

# Adjectives with *-er* and *-est*

- Add -er to adjectives to compare **two** people, animals, places, or things.
- Add -est to compare **more than two** people, animals, places, or things.

Jan is tall.

Beth is taller than Jan.

Nina is the tallest friend of all.

**Thinking Question**

*How many people, animals, places, or things are being compared?*



**Write the correct word for each sentence.**

- Beth is \_\_\_\_\_ than Nina.  
(quieter quietest)
- Jan is the \_\_\_\_\_ person of all.  
(quieter quietest)
- Nina has \_\_\_\_\_ hair than Jan.  
(shorter shortest)
- Jan has the \_\_\_\_\_ hair in the class.  
(longer longest)
- Jan has a \_\_\_\_\_ dog than Nina.  
(smaller smallest)

Name \_\_\_\_\_

Date \_\_\_\_\_

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Writing: Informative Writing

# Focus Trait: Evidence Details

**A. Read each paragraph. Cross out the detail that does not support the main idea. Circle the connecting words.**

<p>1. Gloria and Julian are different in some ways.</p> <p>They both know how to fly a kite.</p> <p>Gloria is a fast runner, but Julian runs slowly.</p> <p>Gloria can turn a cartwheel, but Julian can't.</p>
<p>2. Gloria and Julian are alike in some ways.</p> <p>Julian knows the best way to make wishes, but Gloria doesn't.</p> <p>They like playing outside.</p> <p>They go to the same school.</p>

**B. Read each main idea. Give a detail that supports the main idea.**

**Pair/Share Work with a partner to brainstorm possible details for each main idea.**

Main Idea	Detail
3. Doctors and nurses are alike in many ways.	
4. Cats and dogs are alike in some ways.	