

Lesson 16

READER'S NOTEBOOK

Name _____ Date _____

Base Words and Endings

-ed, -ing

Mr. Tanen's Tie TroublePhonics: Base Words and
Endings *-ed, -ing*

Add *-ing* or *-ed* to each base word to make a new word.
Double the final consonant if you need to. Say the word.
Then write the number of syllables you hear.

1. bag + ing = _____

2. help + ed = _____

3. swim + ing = _____

4. rub + ed = _____

5. trot + ed = _____

Read the sentence. Underline the word that ends with *-ing*
or *-ed*. Then write the base word on the line.

6. Maria played baseball with her pals. _____

7. She batted last on her team. _____

8. She was fast at running the bases. _____

9. Sometimes she missed the ball. _____

10. Maria wanted to be a good player. _____

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Name _____ Date _____

Naming with Pronouns

Mr. Tanen's Tie Trouble

Grammar: Pronouns

The subject of a sentence names the person or thing that does the action of the verb. A **pronoun** can take the place of this noun.

Greg is sick at home.

Subject Greg

He is sick at home.

Pronoun He

Thinking Question

Which pronoun can take the place of the noun or nouns in the subject?



Write the pronoun that can take the place of the underlined subject. Use the words in the box to help you.

He She It They

1. Lisa has an idea.

2. The students make a card.

3. Ben puts the card in the mailbox.

4. The card makes Greg smile.

5. Greg puts his card on his desk.

Name _____ Date _____

Base Words and Endings

-ed, -ing

Mr. Tanen's Tie Trouble
Phonics: Base Words and Endings *-ed, -ing*

Underline each base word. Then write each word in the correct column.

Word Bank

fanning	flipped	dotted	dropping
wagged	pumping	jumped	planned
rented	begging	patted	melted

<i>-ed</i> words 1 syllable	<i>-ed</i> words 2 syllables	<i>-ing</i> words 2 syllables
1. _____	5. _____	9. _____
2. _____	6. _____	10. _____
3. _____	7. _____	11. _____
4. _____	8. _____	12. _____

Choose two words from above. Change the ending from *-ed* to *-ing* or from *-ing* to *-ed*. Write a sentence for each word.

13. _____

14. _____

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Base Words with Endings *-ed, -ing*

Mr. Tanen's Tie Trouble
Spelling: Words with Endings *-ed, -ing*

Spelling Words

Sort the Spelling Words that end in *-ed* and *-ing*.

Words that end in *-ed*

Words that end in *-ing*

- 1. _____
- 2. _____
- 3. _____
- 4. _____
- 5. _____
- 6. _____
- 7. _____
- 8. _____

- 9. _____
- 10. _____
- 11. _____
- 12. _____
- 13. _____
- 14. _____

Basic Words

- 1. running
- 2. clapped
- 3. stopped
- 4. hopping
- 5. batted
- 6. selling
- 7. pinned
- 8. cutting
- 9. sitting
- 10. rubbed
- 11. missed
- 12. grabbed

Review Words

- 13. mixed
- 14. going

Write four Basic Words in which you double the final consonant when adding *-ed* or *-ing*.

- 15. _____
- 16. _____
- 17. _____
- 18. _____

Name _____ Date _____

Using Pronouns

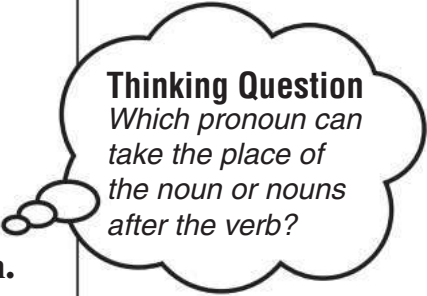
Mr. Tanen's Tie Trouble
 Grammar: Pronouns

- Use a **pronoun** to replace a noun that comes after a verb.
- Use these pronouns: *me, him, her, it, us,* and *them.*

Nouns

Bob rides a bike.I saw Bob in the park.He saw my friends.He talked to Tanya and me.

Pronouns

Bob rides **it**.I saw **him** in the park.He saw **them**.He talked to **us**.


Thinking Question
Which pronoun can take the place of the noun or nouns after the verb?



Draw a line under the pronoun in () that should take the place of the underlined noun. Write the new sentence.

1. The artist talks to his customers. (them, me)
- _____

2. A customer gives Anthony money. (her, him)
- _____

3. The artist sells a painting. (it, us)
- _____

4. Trisha laughs at Gina and me. (her, us)
- _____

Name _____ Date _____

Lesson 16
 READER'S NOTEBOOK

Mr. Tanen's Tie Trouble
 Writing: Narrative Writing

Focus Trait: Elaboration Details

Without Details	With Details
He looked at the people.	He looked out the window at the crowd of people shouting and waving .

A. Read these sentences about *Mr. Tanen's Tie Trouble*.

Add details to help readers see what is happening.

Without Details	With Details
1. Mr. Tanen was upset.	Mr. Tanen was upset _____ _____
2. Everyone came.	Everyone came _____ _____

B. Read each sentence. Look at the picture on pages 24–25 of *Mr. Tanen's Tie Trouble*. Add your own details to make each sentence more interesting. Write your new sentences.

Without Details	With Details
3. Mr. Tanen held up a tie.	
4. The dentist bought a tie.	
5. The ties were nice.	

Name _____ Date _____

Cumulative Review

Mr. Tanen's Tie Trouble
 Phonics: Cumulative Review

Complete each sentence with a long *o* word from the box.

Word Bank			
float	boat	blow	slow
cold	go	soaked	

- Sam sailed his _____ on the pond.
- A strong wind can _____ a sailboat across the lake.
- Turtles are _____ animals.
- The rocks did not _____ in the water.
- We got _____ on a rainy day.
- We felt _____ after playing outside in the snow.
- Cars _____ when the light turns green.

Now use one of the long *o* words in a sentence.

8. _____
