

Name _____ Date _____

Reading

Weekly Test Lesson 25

Read the passage. Then answer the questions.

Animal Teams

Have you ever played on a team? Maybe a soccer team or a hockey team? On a team, everyone works together to win the game. Just like a sports team, animals also work together to win. They don't win games; instead they win by finding food and staying safe. Let's meet some of these animal teams.

Ocean Teams

A clown fish works together with a sea anemone. A sea anemone lives on a rock. It has tentacles, which are long, thin body parts. Sea anemones catch their food with their tentacles. When a fish touches the tentacles, it can't move. But that isn't true for the clownfish. The clownfish makes its home in the sea anemone's tentacles. The clownfish has a slimy, sticky covering on its body. When the clownfish touches the tentacles, nothing happens. If a big fish tries to eat a clownfish, the clownfish swims between the tentacles. The fish will get stung by the tentacles, but the clownfish stays safe.



Clownfish swim around a sea anemone until danger comes. Then they race to hide in its tentacles.

Name _____ Date _____

Reading

Sharks eat all fish, right? Wrong! The shark works to keep the pilot fish safe. Pilot fish surf in the shark's wake. Fish that might want to eat the pilot fish stay away because they are afraid of sharks. Sharks keep pilot fish safe, and they also help them find food. Pilot fish eat the shark's leftovers.

Sharks have another friend called the cleaner fish. The cleaner fish eats tiny bugs found in a shark's mouth that bother the shark. So, the cleaner fish helps the shark but also gets a tasty snack.

The goby fish and the shrimp are another animal team. The shrimp digs a hole in the sand, and the goby fish lives in the hole with the shrimp. It is dangerous for shrimp to be outside the hole because they don't see very well. When it is out of its home, the goby fish helps keep it safe. If a big fish is nearby, the goby touches the shrimp with its tail. This tells the shrimp to go back into its hole.

Land Teams

How can a huge rhino help a small bird? Tiny insects land on the rhino, and a bird called an oxpecker stands on the rhino and carefully picks off the insects and eats them. So, the rhino helps the birds find a tasty snack, and the oxpecker keeps the rhino clean. The oxpecker also works with the Cape buffalo in Africa.



The oxpecker eats insects and ticks that land on the Cape buffalo's skin.

Name _____ Date _____

Reading

Hippos are also animals that help birds. An egret is a kind of bird. Egrets use hippos to move around and find food. The birds stand on top of the hippo when it is in the water. This way the birds can find and catch fish. The birds also help the hippos by picking and eating bugs, like flies and ticks, off the hippo's skin.

A crocodile is another unusual bird friend. Its friend is a plover bird. The crocodile opens its large mouth, and the tiny bird picks out bits of food stuck in the crocodile's teeth. The little bird gets full, and the crocodile gets clean teeth.

-
- 1 Read the analogy below.

Anemone is to clownfish as oxpecker is to _____.

Which word **best** completes the analogy?

- Ⓐ egret
 - Ⓑ rhino
 - Ⓒ shark
 - Ⓓ shrimp
- 2 What do the image and the caption of the Cape buffalo and oxpecker help the reader understand? Use details from the passage to support your answer.

Name _____ Date _____

Reading

- 3 Read the paragraph from the passage. Underline the **two** sentences that show how the clownfish uses the anemone for protection.

A sea anemone lives on a rock. It has tentacles, which are long, thin body parts. Sea anemones catch their food with their tentacles. When a fish touches the tentacles, it can't move. But that isn't true for the clownfish. The clownfish makes its home in the sea anemone's tentacles. The clownfish has a slimy, sticky covering on its body. When the clownfish touches the tentacles, nothing happens. If a big fish tries to eat a clownfish, the clownfish swims between the anemone's tentacles. The fish will get stung by the tentacles, but the clownfish stays safe.

- 4 This question has two parts. First, answer part A. Then, answer part B.

Part A

How do egrets help hippos?

- (A) The egrets remove the bugs that hippos cannot reach.
- (B) The egrets help hippos clean their teeth.
- (C) The egrets help hippos move around.
- (D) The egrets help hippos find food.

Part B

Which detail from the passage **best** supports the answer to Part A?

- (A) This way the birds can find and catch fish.
- (B) Egrets use hippos to move around and find food.
- (C) The birds stand on top of the hippo when it is in the water.
- (D) The birds also help the hippos by picking and eating bugs, like flies and ticks, off the hippo's skin.

Name _____ Date _____

Reading

- 5 What is the main idea of the “Land Teams” section?
- (A) Animals share food with each other.
 - (B) Huge and tiny animals work together.
 - (C) Some animals live with other animals to stay safe.
 - (D) Animals work together to keep clean and find food.
- 6 What **best** explains why the author uses headings in the passage?
- (A) to add new information
 - (B) to alphabetize the information
 - (C) to help the reader find information
 - (D) to help the reader understand the photos

Name _____ Date _____

Writing

7 Which sentence has an error in grammar usage?

- Ⓐ Some stars shine brighter than others.
- Ⓑ That is the most interesting book I have ever read.
- Ⓒ The wheat bread rose most fast than the white bread.
- Ⓓ Some mountains look like they are higher than the clouds.

8 Read the paragraph.

Last week, we had Field Day. We played tug-of-war. My team pulled harder and won! Then we ran races. Ali ran faster than Julia, but Zoe was the fastest of all. Last was the water balloon toss. It was the exciting game of the day!

What change needs to be made to the paragraph to correct a grammar error?

- Ⓐ Change harder to more hard.
- Ⓑ Change faster to more fast.
- Ⓒ Change fastest to most fast.
- Ⓓ Change exciting to most exciting.

Name _____ Date _____

Writing

- 9 Read the paragraph.

On Saturday, my family went to the park. We had a picnic. We were ready for the bugs this time. More often it's mosquitoes rather than ants that ruin our picnics. We wore long sleeves and long pants. After the picnic, we went fishing in the pond. I caught a fish. The fish was the ugliest I'd seen. Then we fed the ducks. The duck with the brown feathers was more pretty than the one with white feathers. Then my brother and I played on the swings. I swung higher than he did. It was a fun day.

What change is needed in the paragraph to correct a grammar error?

- (A) Change more often to oftener.
- (B) Change ugliest to most ugly.
- (C) Change more pretty to prettier.
- (D) Change higher to more high.
- 10 Lola is writing a story for her class. Read the paragraph from her story. Underline the **two** words that are spelled incorrectly.

Last night it was raining, and the power went out in all the houses on my street. I was filled with sadness because I could not find my cat. But my brother, Noah, was fearles. He always is, regardless of the situation. He walked through the darkness of our house to search for her. Just as I heard a meow, Noah found her! He brought her to me, and I buried my face in the softnes of her fur.