

Name _____ Date _____

Reading

Weekly Test Lesson 20

Read the passage. Then answer the questions.

Kids Can Make a Difference

Have you ever wondered if you could help someone but didn't think you could because you are too young? Let's meet Ryan and Katie. They might change your mind about kids making a difference in the world.

Ryan Hreljac

When Ryan Hreljac was six years old, his life changed. His teacher told his class about how some people in Africa have a difficult time getting clean water. People get sick if the water they drink and use is not clean. Ryan learned that some children in Africa have to walk five miles to get to a well that has clean water. He wanted to make a difference in Africa.

Ryan asked his parents if they would pay him to do extra chores. When he had \$70, his mom took him to WaterCan. WaterCan is a business that helps people get clean water. Ryan found out that \$70 was not enough money to dig a water well—it costs \$2,000! That did not stop Ryan; he was a dog with a bone. He kept doing extra chores. He also collected money from family, friends, and students at his school. Ryan gave the money to WaterCan. They used the money to build a well near a school in Uganda, Africa.

Ryan was not satisfied with just one well. With the help of his family, he started Ryan's Well Foundation. A foundation is a group of people who raise money for something. Students, people in his community, and businesses have given the foundation money. Today, Ryan is a college student. His foundation has raised over 2 million dollars to build water wells in Africa.

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Reading**Katie Stagliano**

Nine-year-old Katie Stagliano brought home a small cabbage plant from school one day. She planted it and cared for it. Katie's tiny plant grew a 40-pound cabbage! She and her family could not eat the huge cabbage. She gave it to a soup kitchen. A soup kitchen gives food to people who need it. Her cabbage helped feed 275 people.

After that, Katie wanted to make a difference. She wanted to make sure everyone could eat fresh vegetables. She decided to plant a large vegetable garden. She would give away the vegetables from the garden to soup kitchens. She started at her school. The school gave her some land to build a garden. Next, she began to draft her ideas for the garden, such as its size and the kinds of vegetables she would plant. After she had a plan, all of the students from kindergarten to twelfth grade helped plant vegetables. They also took care of the garden. Katie asked a group called Fields to Families if it could help. The group sent an expert to help Katie and her friends with the garden.

Katie wanted to plant more gardens. She started a group called Katie's Krops. Now, Katie talks to people all over the United States about planting gardens to feed people in need. Today, there are 83 Katie's Krops gardens planted and cared for by kids.

Kids Can Make a Difference

So, have Ryan and Katie changed your mind about kids making a difference in the world? They each had a dream to help people, and they worked hard to make that dream come true. Kids can make a difference.

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Reading**1** Read the sentences from the passage.

That did not stop Ryan; he was a dog with a bone. He kept doing extra chores.

What is the meaning of the phrase he was a dog with a bone as it is used in the passage?

- (A) Ryan continued to work.
 - (B) Ryan was eating like a dog would.
 - (C) Ryan did not want to help people build wells.
 - (D) Ryan was not going to help raise money for wells.
- 2** This question has two parts. First, answer part A. Then, answer part B.

Part A

What is the main idea of the fourth paragraph?

- (A) Many people work with Ryan's Well Foundation.
- (B) Ryan's Well Foundation has raised a lot of money.
- (C) Ryan started Ryan's Well Foundation because he wanted to help more people.
- (D) Ryan's Well Foundation is a group of people who work together to find money.

Part B

Which detail from the passage **best** supports the answer to part A?

- (A) A foundation is a group of people who raise money.
- (B) Students, businesses, and others have given money to the foundation.
- (C) The foundation has raised over 2 million dollars for water wells in Africa.
- (D) He was not satisfied with raising money for one well, so Ryan started the foundation.

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Reading

- 3 Why did Ryan ask his parents to pay him for doing more chores?
- (A) so he could raise money to help people get clean water
 - (B) so he could give money to take care of gardens
 - (C) so he could give money to the well foundation
 - (D) so he could raise money to buy plants
- 4 Mark the boxes to show which idea goes with which paragraph.

	Paragraph 1	Paragraph 2	Paragraph 5
Katie grew a large cabbage that helped feed 275 people.			
Katie and Ryan are two young kids who have made a difference.			
Ryan's life changed when he learned about people who had a hard time getting clean water.			

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Reading**5** Read the dictionary entry.

draft *verb* **1.** write a plan that might be changed before it is finished. **2.** choose a player for a sports team. *noun* **3.** a system where people are ordered to join the military. **4.** air that is moving in a closed space.

Read the sentence from the passage.

Next, she began to draft her ideas for the garden, such as its size and the kinds of vegetables she would plant.

Which meaning from the dictionary entry **best** fits the way the word draft is used in the passage?

- (A) meaning 1
- (B) meaning 2
- (C) meaning 3
- (D) meaning 4

6 Read this paragraph from the passage.

Katie wanted to plant more gardens. She started a group called Katie's Krops. Now, Katie talks to people all over the United States about planting gardens to feed people in need. Today, there are 83 Katie's Krops gardens planted and cared for by kids.

What is the main idea of this paragraph? What details from the paragraph support the main idea?

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Writing**7** Read the sentences.

Jim went shopping at the store. Jim went shopping yesterday.

What is the **best** way to combine the two sentences?

- Ⓐ Jim went shopping at the store, and he went yesterday.
- Ⓑ Jim went shopping yesterday, and he went to the store.
- Ⓒ Jim went shopping at the store yesterday.
- Ⓓ Jim went yesterday.

8 Read the sentences.

Dani arrived at the party. She arrived late.

What is the **best** way to combine the two sentences?

- Ⓐ Dani arrived late, and she arrived at the party.
- Ⓑ Dani arrived at the party, and she was late.
- Ⓒ Dani arrived at the party late.
- Ⓓ Dani arrived late.

9 Read the paragraph. Underline the sentence that contains a spelling error.

If you are out during the day light, you should wear a hat. Your nose could get burned without a hat. One sunny afternoon, I forgot to wear one. Lucky for me, my grandmother loaned me one of hers.

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Writing

- 10 Chen is writing about why basketball is good for you. Read a paragraph from his essay and the directions that follow.

In my opinion, basketball is fun and good for you. Basketball is good for your brain. You have to remember all of the plays. It teaches you how to work with a team. You have to work together to score points. Basketball is good exercise. You are always moving.

Rewrite the paragraph so that each reason has its own paragraph. Be sure to use linking words to connect ideas.
