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# Weekly Test Lesson 17

Read the passage. Then answer the questions.

## Into the Pool

Kim loved to swim. She swam so well that her friends joked she was part fish. Kim was a strong, fast swimmer. She even won several school swimming races. But Kim had a secret. There was one thing she could not do—dive. Kim felt bad and kept it a secret from everyone.

Finally, one day, she told her secret to her swimming coach.

“Let’s give it a shot,” the coach said. “Just tuck your chin against your chest.”

Kim stood with her toes at the edge of the pool. She stretched her arms out. She tucked her chin against her chest. She thought, “I’ll pretend my chin is glued to my chest.”

“OK,” the swimming coach said softly. “Now . . . dive.” Kim bent her knees and tipped herself toward the water.

There was an enormous splash instead of the small one Kim was hoping for. “Oh, no,” Kim thought. “Not again.” Kim had lifted up her chin. Her body had been flat as a board when it hit the water, which had caused a big splash.

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Her coach explained her big splash. “When you dive correctly, your body enters the water smoothly. Your arms pierce the water, and your body follows in a lean line. You must keep your chin tucked in. If you raise it, you will belly flop. You’ll hit the water like a sack of potatoes.”

Kim was afraid to try, but her coach would not give up. “You’re such a great swimmer,” the coach said. “You can certainly learn to dive.”

The coach told Kim to get ready again. Kim tucked in her chin. “Now picture a dolphin going into the water,” the coach said softly. “Picture its smooth body diving in, barely rippling the water.”

Kim imagined herself as a dolphin. She imagined her body sliding cleanly into the water. Kim thought of this for several minutes.

“OK, Kim,” the coach said. “When you are ready, dive in.”

Kim stood still for what seemed like a long time. Then, seeing herself as a dolphin, she bent down and tipped her body into the water. She kept her chin tucked in. There was barely a ripple as she slipped into the pool. Kim could dive!

Kim practiced diving over and over. She soon could dive off the low diving board. One day, she felt ready to tackle the high diving board. Her coach and friends were there to watch. She climbed up the tall ladder to the diving board. She stood in

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## Reading

position high above the water. She bent her knees and flew down into the pool. The water barely rippled.

Kim grinned as she heard her friends cheering, “Woo-hoo! ’Atta girl, Kim!”

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- 1 This question has two parts. First, answer part A. Then, answer part B.

**Part A**

What happens **after** Kim tells her secret?

- Ⓐ Her friends tease her.
- Ⓑ She is the fastest swimmer.
- Ⓒ Her coach teaches her to dive.
- Ⓓ She becomes a belly flop champion.

**Part B**

Which detail from the passage **best** supports the answer to part A?

- Ⓐ Her friends joked that she was part fish.
- Ⓑ She won school swimming races.
- Ⓒ Her coach had her try to dive.
- Ⓓ Kim imagined herself as a dolphin.

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## Reading

- 2 Read the sentences from the passage.

“Let’s give it a shot,” the coach said. “Just tuck your chin against your chest.”

Why does the coach use the words “Let’s give it a shot” when speaking to Kim?

- Ⓐ The coach wants to make her afraid.
- Ⓑ The coach wants to show her how to stand.
- Ⓒ The coach wants to speak in a friendly way.
- Ⓓ The coach wants her to fail to make the dive.

- 3 Read the sentence from the passage.

There was an enormous splash instead of the small one Kim was hoping for.

What does the word enormous mean as it is used in this sentence?

- Ⓐ big
- Ⓑ wet
- Ⓒ loud
- Ⓓ important

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- 4 What did Kim do wrong at first that made her unable to dive? What did she do later that allowed her to dive well? Support your answer with details from the passage.

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- 5 Read the sentences from the passage.

Kim grinned as she heard her friends cheering,  
“Woo-hoo! 'Atta girl, Kim!”

Why did the author use the phrases Woo-hoo and 'Atta girl?

- (A) to make the friends sound like real swimming fans
- (B) to make the friends sound like real friends
- (C) to make the coach sound like a real coach
- (D) to make Kim sound like a real swimmer

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**Reading**

- 6 Label each event from the passage in the order in which it happened. The first event will be labeled 1, and the last event will be labeled 4.

\_\_\_ Kim practices diving.

\_\_\_ Kim dives off the high board.

\_\_\_ Kim won several swimming races.

\_\_\_ Kim dives off the low board.

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## Writing

- 7 Which sentence has a grammar error?
- (A) They play ball every day.
  - (B) He cooks with his dad at night.
  - (C) We walks to the park after school.
  - (D) I use my best pencil for homework.

- 8 Which sentence has a grammar error?
- (A) We take the dog outside.
  - (B) I paint pictures of the sun.
  - (C) They make food for lunch.
  - (D) He draw pictures for his mom.

- 9 Read the sentences.

I love camping with my family in July. At nite, you can find me by the light of the fire.

Which change corrects the mistake in the sentences?

- (A) Change July to Julie.
- (B) Change nite to night.
- (C) Change find to fighnd.
- (D) Change light to lite.

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**Writing**

- 10 Read the sentences. Underline the word that needs to be corrected.

Ray plays ball with his friends. They likes to play basketball. Ray is a good player. He throws the ball into the basket a lot.